

# Foreword

Welcome to the **Second Issue 2017** of the Journal of Social Sciences and Humanities (JSSH)!

JSSH is an open-access journal for the Social Sciences and Humanities that is published by Universiti Putra Malaysia Press. It is independently owned and managed by the university and run on a non-profit basis for the world-wide social sciences community.

This issue contains **32** articles, of which **one** is a review article, **29** are regular research articles and **two** are special issue papers. The authors of these articles come from different countries, namely, **Australia, Bangladesh, Brunei Darussalam, India, Indonesia, Iran, Kazakhstan, Malaysia, Nepal, New Zealand, Nigeria, the Sultanate of Oman, Thailand** and the **USA**.

The review article in this issue discusses the need for teachers to recognise, realise and differentiate the individual learning modes of students (*Minder Kaur*).

The regular research papers cover a wide range of topics. The first article is an investigation into hard news texts in two major newspapers in Malaysia, *The New Straits Times* and *Berita Harian* (*Alkaff, S. and McLellan, J.*). The next article discusses the relationship between the components of organisational justice and the dimensions of job satisfaction of physical education teachers (*Firoozi, M., Kazemi, A. and Sayadi, N.*). This issue also contains: a study on the antecedents of employees' e-training participation in a Malaysian private company (*Tan, Y. Y. and Mohd Rasdi, R.*); a study on Bhabha's parody of the master-slave relationship in J. M. Coetzee's *Foe* (*Alireza Farahbakhsh and Mohammad Chohan*); a study on confirmatory factor analysis of the Malaysian version of the recreational exercise motivation measure (*Kueh, C. Y., Kuan, C., Morris, T. and Naing, N. N.*); a study that discusses constitutional recognition and legal protection for local religions in Indonesia (*Moh, Fadli*); a study that focusses on critical thinking in the language classroom from the point of teacher beliefs and methods (*Burns, S. L., Tuzlukova, V. and Al Busaidi, S.*); a study on determinants of willingness to pay for Hepatitis B vaccination among Malaysians (*Yogambigai, R.*); a study on employees' retention strategy on the Quality Work of Life (QWL) dimension of private commercial banks in Bangladesh (*Rahman, M. M., Abdul, M., Ali, N. A. 1, Uddin, M. J. and Rahman, M. S.*); and an exploratory study on student engagement in writing using the Flipped Classroom Approach (*Norazmi, D., Dwee, C. Y., Suzilla, J. and Nurzarina, A. S.*).

This issue also includes a case study that explores undergraduates' perception of whiteboard and PowerPoint lecture style presentations (*Yee, V. C. L., Sim, K. N., Ng, Y. J., Low, L. M. and Chong, S. T.*); a study of Chinese students in Vellore, India, regarding their extraversion-introversion tendencies and their relationship with ESL proficiency (*Zafar, S., Khan, Z. A. and Meenakshi, K.*); a study on fundamentals and country-specific determinants with evidence from the United States and Malaysia (*Catherine S F Ho and*

*Lena Booth*); a study on brand personality congruence (*Sudipta Kumar Jana and Jyoti Ranjan Das*); an empirical study of future human rights advocates in Malaysia covering their scope and application (*Rohaida Nordin and Abdul Rahman Abdullah*); a study that discusses the implementation of ethical codes at the workplace (*Kamri, N. A., Basir S. A. and Ramlan, S. F.*); an initial study in the exploration of Malaysia's POTA 2015 in preventing crime (*Saroja Dhanapal and Johan Shamsuddin Sabaruddin*); a study on restructuring the revised two-factor study process questionnaire (R-SPQ-2F) in the context of pre-service teachers in Malaysia (*Goh, P. S. C., Wong, K. T. and Mahizer, H.*); and a study on Russian writers with bi-mental thinking and the formation of readers' multicultural competence (*Orazbayeva, N. and Nurgali, K.*).

This issue also contains a study on Self Help Groups for woman empowerment (*Mathur, P. and Agarwal, P.*); a study that discusses social determinants of linear growth among children under the age of five years in Nepal (*Kattel, S., McNeil, N. and Tongkumchum, P.*); a study on structure of conjunctive relations in the translation of *Animal Farm* from English to Hausa (*Muhammad Sulaiman Abdullahi and Kulwindr Kaur Gurdial Singh*); a study on Practices of Information and Communication Technology among tertiary students to promote Higher-Order Thinking skills (*Ganapathy, M., Manjet Kaur and Kaur, S.*); a study that focusses on higher education students regarding their risk management and characteristics on life skills (*Thanomwan, P., Keow Ngang, T., Prakittiya, T. and Sermpong, P.*); a study that assesses the marketability of UKM Chemistry students from the perspective of industrial training (*Abd Karim, N. H., Nor, F. M., Arsad, N., Hassan, N. H., Baharum, A., Khalid, R., Anuar, F. H., Abu Bakar, M. and Othaman, R.*); a study on the morphosyntax of causative construction in Sudanese Arabic (*Taha, M., Sultan, F.M. and Yasin, S.M.*); a study on the role of self-confidence as mediator between interpersonal and self-management skills and motivation to learn (*Ibrahim, H. I. and Jaafar, A. H.*); a study on the perceptions and the practices of folk medicine among youth in Pakistan (*Samina, R., Adeela, R. and Nurazzura, M. D.*); and an empirical study on personal characteristics that influence the conciliatory style of tax auditors (*Zarifah Syahirah Nordin, Izlawanie Muhammad, Kalsom Abd. Wahab and Nor Asiah Yaakub*).

I conclude this issue with two special issue papers presented at the INCEIF Islamic Finance Conference (FIFC) 2016. The first is on the impact of staff efficiency on impaired financing of Islamic banks in MENA countries (*Alias M. Nor, Nor Hayati Ahmad and Mohd A. Ahmad*) and the second is on the relationship between participation bank performance and its determinants (*Ali Nasserinia, Mohamed Ariff and Cheng Fan-Fah*).

I anticipate that you will find the evidence presented in this issue to be intriguing, thought-provoking and useful in reaching new milestones in your own research. Please recommend the journal to your colleagues and students to make this endeavour meaningful.

I would also like to express my gratitude to all contributors, namely, the authors,

reviewers and editors, who have made this issue possible. Last but not least, the editorial assistance of the journal division staff is fully appreciated.

JSSH is currently accepting manuscripts for upcoming issues based on original qualitative or quantitative research that opens new areas of inquiry and investigation.

**Chief Executive Editor**

Nayan Deep S. KANWAL, [FRSA](#), [ABIM](#), [AMIS](#), Ph.D.

[nayan@upm.my](mailto:nayan@upm.my)

